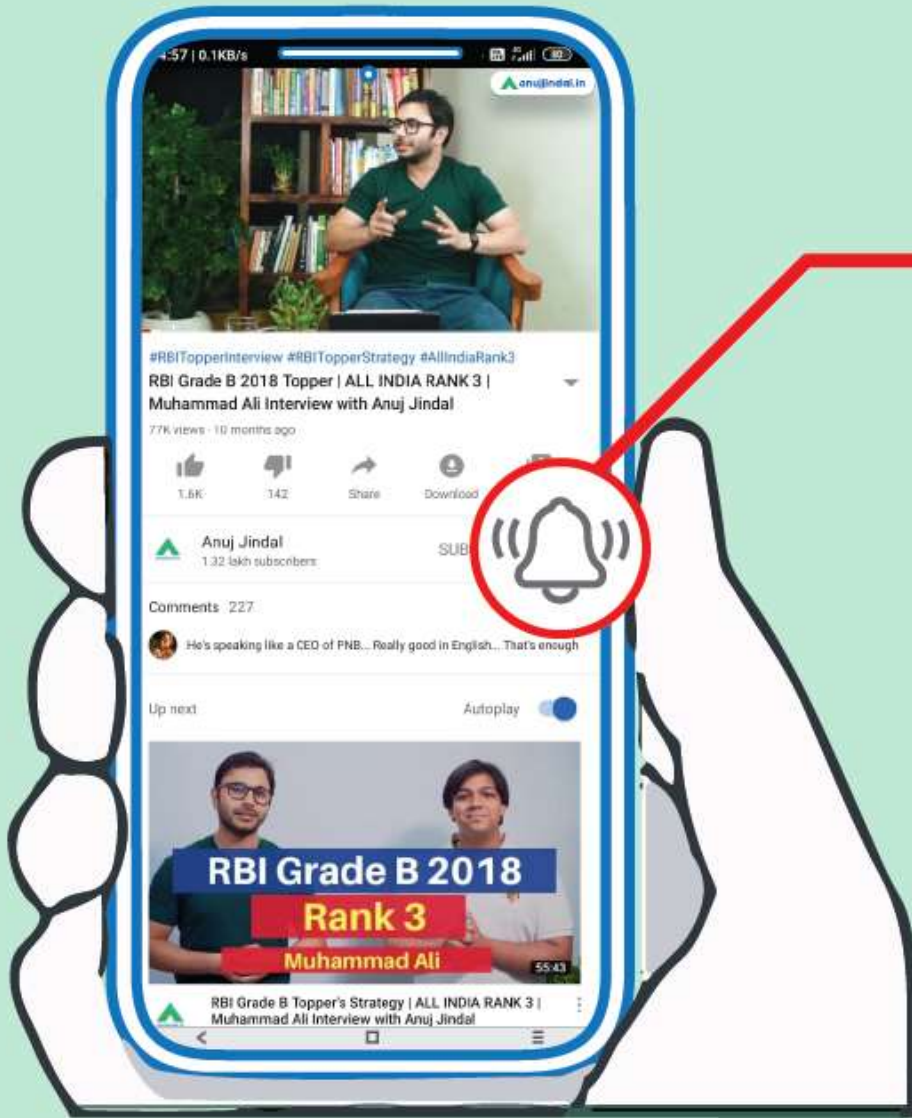




TEACHING APTITUDE

SHUBHAM SINGHANIA



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TEACHING APTITUDE

TEACHING: INTRODUCTION

1.) WHAT IS TEACHING?

- It is the **occupation, profession or work of a teacher.**
- Teaching constitutes the **ideas** or **principles** taught by a teacher.
- The teacher utilizes best methods to **give best knowledge** to his students.
- It includes the activities of **educating or instructing**; activities that **impart knowledge** and **skills**.
- It includes the **activities of providing education** to others.
- It is a **way of awakening** of joy in creative expression and knowledge.

According to **Smith**, teaching is an organized system of specific activities aimed at helping the learner to learn something.

It may be carried out in the **absence** of the teacher.

He also considered teaching as a **tripolar** process involving:

- i. Agent or source producing learning which maybe be human or material
- ii. A goal or target to be achieved
- iii. The intervening variables consisting of learning or teaching situation involving human or physical conditions and instructional methods

2.) NATURE AND CHARACTERISTICS OF TEACHING:

- Teaching facilitates learning.
- It is a kind of interaction between teacher and students.
- It provides desirable information.
- It values development.
- It enhances Knowledge.
- It is both Art and Science.

- It can be formal or informal.
- It is friendly and co-operative.
- It organizes the learning.
- It is dynamic, social and humane.
- It is progressive, diagnostic and remedial in nature.
- It is an interactive process.
- It carries specialized tasks.
- It is a collection of various activities such as training, instructions, conditioning etc.
- It can be analyzed and assessed and provide a feedback also for improvement.
- It helps students to adjust himself in the society and its environment.
- **THE MOST CRUCIAL POINT OF TEACHING IS TO PROVIDE GUIDANCE AND TRAINING TO THE STUDENTS.**

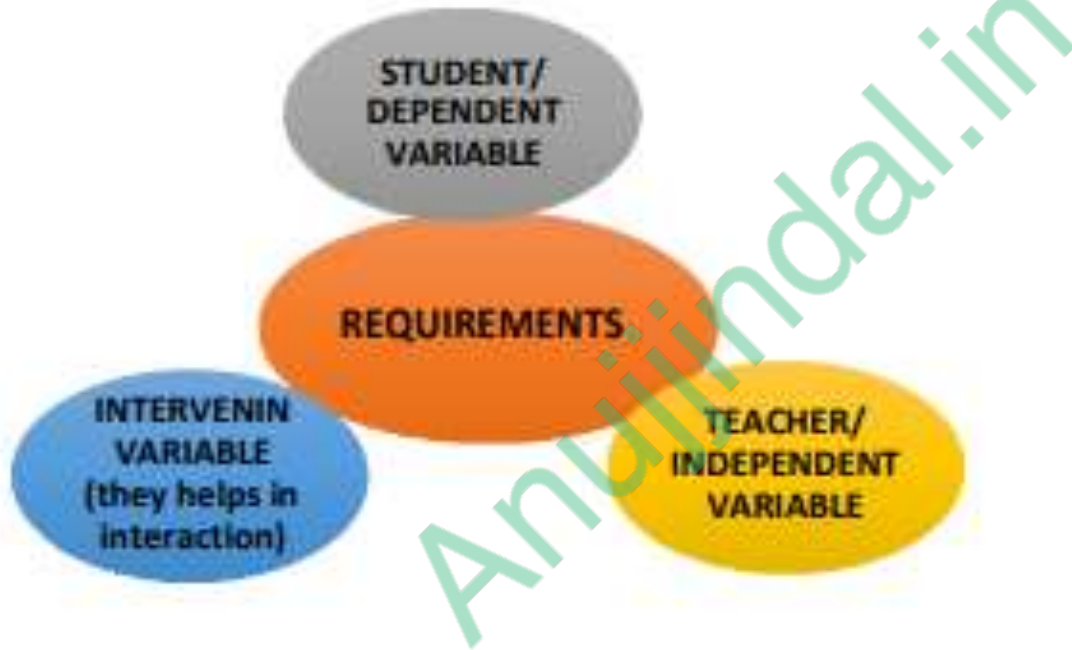
TEACHING IS A PROCESS OR A PRODUCT?

- One of the most contentious debates in education is whether the primary goal of teaching should be for learning as a process or for the acquisition of knowledge.
- There are those who contend that the education of our students must yield quantifiable results for purposes of measurement, accountability and improvement within our education system.
- There are also those who argue that overemphasis on acquiring content knowledge narrows curricula, suppresses creativity and critical thinking and does not meet the needs of students from diverse backgrounds.
- This tension poses a considerable challenge for teachers, as we are largely responsible for our students' development of both functional and critical literacy.
- Teaching includes elements of both process and product. It has to focus on quantifiable outputs and learning (product) as well as intellectual and critical development of the mind (process) of the pupils. Thus, it is both process and product.

3.) OBJECTIVES OF TEACHING:

- It helps in bringing desired changes in pupils.
- It helps the individual to understand the realities properly.
- It aims at shaping the behavior and conduct.
- It aims at building knowledge.
- It aims at improving the learning skills of students.
- It builds the thinking power of the students.
- It helps in acquiring new experience and ideas and may also help in performing constructive tasks.
- It makes everyone a social and efficient member to the society.

4.) BASIC REQUIREMENTS OF TEACHING:



QUALITIES OF A GOOD TEACHER: -

- THE MOST CRUCIAL QUALITY OF A TEACHER IS TO HAVE **MASTERY OVER THE SUBJECT.**

- A Good Teacher has to be accountable which means having same values and hard work as they want in students.

- A Good Teacher has to be dedicated and determined to his work which means providing sufficient time to his students to provide best education to them.

- A Good Teacher has to be Caring and Compassionate. It means a teacher should try to figure out the personalities and interest of each students.

- A Good Teacher has to be Adaptable which means they must be willing to change. If some students in the class does not understand the current concept, it is the duty of a good teacher to come out with a better way to understand that concept.

- A Good Teacher is Empathetic which means understanding the student's problems inside/outside the school and helping them to find the solutions.

- A Good Teacher is Engaging and Evolving which means the ability to grab the attention of all the students in the classroom. Along with this, it is a continuous work on improvements and growth of students.
- A Good Teacher is Organized and Patient which means keeping things neat and in order to get better results.
- A Good Teacher is Kind and Trustworthy which means ability to do things politely such as giving motivation and confidence to others.
- A Good Teacher is Inspirational which means they inspire you to do better. They inspire you to believe in yourself and your dreams.
- A Good Teacher is Forgiving and Fearless. They do not fear criticism and quickly forgets the mistakes done by students, parents or other teachers to maintain the healthy environment.
- Lastly A Good Teacher is Joyful. It means maintaining good mood, enthusiasm and excitement in the class in order to make the students continuously engaged.